Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_

**STAAR Test Preparation Project Outline**

**Purpose**: To expand your understanding of the structure of the STAAR test questioning in order to help you be better prepared for the test in a few weeks!

**REMEMBER**: You need to practice using higher level critical thinking skills. Applying what we have learned and synthesizing it into something new are two very high level skills! Be proud of yourself!

**Grading:** This project will earn you 1 daily participation grade and a test grade. There is NO TIME for messing around on this project. Please follow the daily outline for homework. Note that we will only have computers Day 1 and 6 & 7. Any additional time will need to be before or after school in Mrs. Wright’s room, or before school Computer Lab, after school Library. You may want to bring your flash drive day one if you need. Samples are on my webpage.

**Assignment**: To create a 9 question mock STAAR Test and Answer Key.

**Day 1:** Introduction to project and requirements and lesson on writing STAAR stem questions.

Creation of Word Document titled: MOCK STAAR TEST and MOCK STAAR TEST KEY. Your name, date and class period must also be included on the first page at the top right of the page. Use a font and size that can be read easily. Then, locate a drama **or** expository piece and poem of your interest topic. MUST HAVE BOTH! Copy/paste to Word Document and read thoroughly. Print both. Save to server space (H drive).

**Day 2:** Create 3 questions and record answers on a drama or expository piece. Each question must have 4 answer choices, one of which is the BEST answer choice another should be a strong distractor.

**Day 3:** Create 3 questions and answers on poem. (Same requirements as Day 2 for these questions.)

**Day 4:** Create 3 paired passage questions over your drama **or** expository selection and the poem.

**Day 5:** Double check that you have 9 total questions and good answer choices ( I will do a spot check for a daily grade Friday)

**Day 6 (Monday after spring break)**: Type, Edit, Review and Print your test, with Key on a separate sheet. Turn in to box by the end of the period.

**Day 7:** extra time to finish.

**Day 8:** Test Exchange